Detailed rating scale

Blogs and podcasts for continuing medical education
Adapted from Lin et al. *JGME*, 2016

Topic

Website

Author

Date Published

Reviewer

Date of Review

Tier 1 BEEM Rater Scale		Tier 2 Content Accuracy		Tier 3 Educational Utility		Tier 4 EBM		Tier 5 Referenced	
Assuming that the results of this article are valid, how much does this article impact on clinical practice?	Score	Do you have any concerns about the accuracy of the data presented or conclusions of this article?	Score	Are there useful educational pearls in this article for trainees?	Score	Does this article reflect evidence based medicine (EBM) and thus lack bias?	Score	Are the authors and literature clearly cited?	Score
Useless information	1	Yes, many concerns from many inaccuracies	1	Low value: No valuable pearls	1	Not EBM based, only expert opinion (and thus more biased)	1	No	1
Not really interesting, not really new, changes nothing	2		2		2		2		2
Interesting and new, but doesn't change practice	3	Yes, a major concern about few inaccuracies	3	Yes, but there are only a few (1-2) valuable or multiple (≥3) less-valuable educational pearls	3	Minimally EBM based	3		3
Interesting and new, has the potential to change practice	4		4		4		4		4
New and important: this would probably change practice for some Providers	5	Minimal concerns over minor inaccuracies	5	Yes, there are several (≥3) valuable educational pearls, or a few (1-2) KEY educational pearls that every resident should know before graduating	5	Mostly EBM based	5		5
New and Important: this would change practice for most Providers	6		6		6		6		6
This is a "must know" for Providers	7	No concerns over inaccuracies	7	Yes, there are multiple key education pearls that residents should know before graduating	7	Yes exclusively EBM based (unbiased)	7	Yes	7

Score

Notes